

# MATH OBSERVATION

|             |           |                             |
|-------------|-----------|-----------------------------|
| Teacher:    |           | Date:                       |
| Time Began: | Time End: | Class Wide Tracking System: |

| Management               |  | Notes |
|--------------------------|--|-------|
| <input type="checkbox"/> | Script is being used   |       |
| <input type="checkbox"/> | Folders & Tests distributed in a timely manner                           |       |
| <input type="checkbox"/> | Students begin practice w/partner quickly                                |       |
| <input type="checkbox"/> | Students are on task while practicing is occurring                       |       |
| <input type="checkbox"/> | Students transition from practice to testing quickly                     |       |
| <input type="checkbox"/> | Students are aware of their goal   |       |
| <input type="checkbox"/> | Students are tracking progress   |       |
| <input type="checkbox"/> | Tests are collected/put away for homework practice quickly               |       |
| <input type="checkbox"/> | Timer is used & time is started and stopped promptly                     |       |
| Oral Practice            |  |       |
| <input type="checkbox"/> | Student A is reading the entire problem & stating the answer             |       |
| <input type="checkbox"/> | Student B is tracking what problem their partner is on with their finger |       |
| Corrections              |  |       |
| <input type="checkbox"/> | Corrections are made for all of the following errors:                    |       |
| <input type="checkbox"/> | • 3 second hesitation  |       |
| <input type="checkbox"/> | • Wrong answer   |       |
| <input type="checkbox"/> | • Not stating the entire problem   |       |
| <input type="checkbox"/> | Correction procedure is followed   |       |
| <input type="checkbox"/> | Entire problem is repeated 3 times                                       |       |
| <input type="checkbox"/> | Back three problems  |       |

Notes: